



2022/2023
**GRADUATE TEACHING ASSISTANTS (GTA),
UNDERGRADUATE TEACHING ASSISTANTS (UTA) and MARKERS**

Subject to funding, the Department of Biology has full-time and part-time TA and marker positions available in 2022W, Term 1 and Term 2. Graduate Teaching Assistants (GTAs), Undergraduate Teaching Assistants (UTAs), as well as markers will be hired for both the September and January terms. Qualifications preferred include understanding of the discipline and good grades. UTAs must be a major in the discipline, have fourth year standing, and be enrolled as a full-time student, defined as a minimum of 18 credits (2 terms) for the Winter Session. Part time students can also be considered. The courses for which the Department is anticipating hiring GTAs, UTAs & Markers are:

TERM 1 TEACHING ASSISTANTS		TERM 2 TEACHING ASSISTANTS	
BIOC 494	Biotechnology Lab I: DNA Manipulation	BIOC/BIOL 393	Biochemistry Laboratory
BIOL 116	Biology for Science Majors I	BIOC 495	Biotechnology Lab II: Gene Expression
BIOL 131	Human Anatomy & Physiology I	BIOL 125	Biology for Science Majors II
BIOL 202	Introduction to Biostatistics	BIOL 133	Human Anatomy and Physiology II
BIOL 204	Vertebrate Structure and Function	BIOL 359	Physiology Laboratory
BIOL 205	Comparative Invertebrate Zoology	BIOL 363	Developmental Biology
BIOL 209	Fungi		
BIOL 228	Introductory Microbiology		
BIOL 308	Population Biology		
BIOL 309	Field Ecology of Plants and Soil		
BIOL 314	Medical Microbiology		
BIOL 318	Immunology		
BIOL 341	Neurobiology		
BIOL 354	Cell Physiology		
BIOL 357	Introduction to Entomology		
TERM 1 MARKERS		TERM 2 MARKERS	
BIOC 304 / BIOL 311	Biochemistry I	BIOC 305/BIOL319	Biochemistry II
BIOC 308	Pharmacology I	BIOC 309	Pharmacology II
BIOC 405	Lipids and Biomembranes	BIOC 407/ BIOL 507	Biochemical Basis of Disease
BIOL 117	Evolution and Ecology	BIOL 122	Physiology of Multicellular Organisms
BIOL 200	Cell Biology	BIOL 200	Cell Biology
BIOL 201	Introduction to Evolution and Ecology	BIOL 201	Introduction to Ecology and Evolution
BIOL 265	Principles of Genetics	BIOL 210	Vascular Plants
BIOL 301	Evolutionary Principles and Methods	BIOL 232	Human Infectious Disease
BIOL 312	Virology	BIOL 265	Principles of Genetics
BIOL 314	Medical Microbiology	BIOL 306	Ecology of Animals
BIOL 318	Immunology	BIOL 312	Virology
BIOL 341	Neurobiology	BIOL 318	Immunology
BIOL 366	Molecular Genetics	BIOL 350	Clinical Neuroscience
BIOL 459	Behavioural Ecology	BIOL 380	Food and Industrial Microbiology
HINT 231	Pathophysiology for Health Sciences	BIOL 382	Prokaryotic Physiology
		BIOL 417	Evolutionary Ecology
		BIOL 422/BIOL 513	Conservation Biology
		BIOL 426/520B	Cancer Biology
		BIOL 461	Cell Signalling
		BIOL 468/568	Molecular Approaches in Ecology & Evo
		BIOL 420M	Endocrinology
		BIOL 420N	Communicating Science Through Digital Media

TEACHING ASSISTANT DUTIES may include providing instruction in labs, discussion periods, tutorials or lectures; marking exams, tests and laboratory assignments; invigilating exams and providing academic assistance to students during office hours.

The exact hours will not exceed 12 hours per week. Markers are hired on an hourly basis. Wages are as follows:

Wages for GTA1's (PhD): \$35.71/hour
Wages for GTA2's (MSc): \$34.11/hour

Wages for UTA's: \$18.68/hour
Wages for Markers: \$18.22/hour



THE UNIVERSITY OF BRITISH COLUMBIA

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TO APPLY, please complete the online application survey at this link: https://ubc.ca1.qualtrics.com/jfe/form/SV_8v33S1iTt6dIARM

In order to complete the online application survey, you will be required to upload a copy of your resume, and an unofficial transcript. To complete your application, timetables for 2022W Term 1 and Term 2 must be emailed to cheryl.craig@ubc.ca by **June 30th**.

NOTE: only complete applications will be considered for placement.

DEADLINE TO APPLY ONLINE: APRIL 30, 2022

ADVERTISEMENTS are available online under the heading STUDENTS, Teaching Assistants at: <https://biology.ok.ubc.ca/about/careers/>.

UBC hires on the basis of merit and is strongly committed to diversity within its community and especially welcomes applications from women, visible minority group members, Aboriginal persons, persons with disabilities, persons of any sexual orientation or gender identify, and others who may contribute to further diversification of ideas. However, Canadians and permanent residents of Canada will be given priority. **All positions are subject to budgetary approval.**